## Strategic Discussion: Full enrolment in NKA services: Reduce barriers for families

Statement: Barriers that limit families' ability to access our services will affect our ongoing viability if the number of families affected reaches critical mass, therefore reducing barriers for families is a key strategy to be considered when participation levels are diminished to the extent viability is at risk. Our first step to reducing barriers for families is to accurately ascertain what those barriers might be; recognising that what may be a barrier now may not be so in the future and vice versa. We should be prepared to gather information from both kindergarten participants and where possible, from non participants. In exploring possible solutions robust analysis of data and risk evaluation are essential and appropriate levels of consultation with stakeholders is highly desirable. We recognise that for every solution we develop there may be natural and unintended consequences or outcomes (for example, providing transport to and from kindergarten may affect parent participation and engagement, as well as the establishment of a relationship between the teachers and parents). We also recognise that one solution may not fit all. In considering solutions regard must always be given to the wellbeing of our children and employees as well as the impact on quality factors and educational outcomes.

Area	Ensure:	Further Initiatives to be explored
Strategies	<ul> <li>Have a range of mechanisms available to collect data</li> <li>Identify and manage risks before the position becomes dire</li> <li>Explore/examine how other providers reduce barriers</li> <li>Consult with affected stakeholders</li> <li>We consider whether solutions are targeted only to particular communities or to all</li> </ul>	<ul> <li>Set up website survey form for non subscribers</li> <li>Link into community events as an opportunity to gather further information about non subscribers</li> </ul>
Board engagement	<ul> <li>Monitor enrolment levels</li> <li>Commit to participation with community meetings as a means of obtaining current parent views about participation and barriers to participation</li> </ul>	
Staff	Contribution to discussions regarding barriers and possible solutions	